To be completed by the APLE for District Interns Coordinator. *Please submit by November 30, 2011.* 

1. Indicate the number of district interns who <i>competed</i> for the 2011-12 APLE:				
2. Indicate the number of district interns who met your program's selection criteria:				
3. Indicate the number of district interns who were selected as applicants:				
Be sure to list all selected applicants on page 6 and attach a complete application for each person.				
4. To help determine the number of reallocation applicants, listed in Item #2 above, but not included in Item #3, (i.e.				
5. Based on the figure you provided in item #4 – List the applicants on the Reallocation Selection and S and attach the applications or required application inform				
6. Indicate the criteria your program used in selecting appl	icants: (Check all that apply)			
Test Scores Faculty Recommendation Interview Extra Curricular	on Other (specify)			
Essay Volunteer Work				
Grade Point Average (GPA)				
7. If your program uses the GPA as a selection criterion, please indicate the cutoff GPA score:				
<ul> <li>By my signature,</li> <li>I am enclosing an APLE for District Intern Application and LAA for each applicant.</li> <li>I have verified that each applicant meets the program eligibility requirements.</li> <li>I have verified that the applicants' academic majors and the credential objectives are compatible with their designated teaching subject areas.</li> <li>I understand that these applications and LAA's will undergo further review by the California Student Aid Commission and only those applicants who meet all program requirements will be permitted to participate in APLE for District Intern.</li> </ul>				
School Name				
Signature	Title			
Print Name	Email Address			
Telephone Number (Ext.)	Date			

Please return this information and the application information to:

California Student Aid Commission Attn: Specialized Programs Operations Branch P.O. Box 419029 Rancho Cordova, CA 95741-9029

## APLE for District Interns 2011-12 Selected Applicants

will select applicants based on the priority you have assigned.

School Name:		
NAME	* SOCIAL SECURITY #	TEACHING SERVICE AREA
1		_
2	<u> </u>	_
3		_
4		_
5		
		_
_		_
10		
21.		_
22.		_
23.		_
	<del></del>	_
24	<del></del>	-
25.		

# APLE for District Interns 2011-12 *Reallocation* Selection and Summary Sheet

List applicants who are eligible for reallocated applications in priority order, see Section 30703(c)(2) of Title 5 of the California Code of Regulations, with #1 being the highest priority. Be sure to include applications or required application information, and LAA's for all pending reallocations recipients. The Commission selects applicants based on the priority you have assigned.

School Name:			
NAME	OCIAL SECURITY#	TEACHIN	G SERVICE AREA
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14		•	
15			
16			
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20		-	
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22.			
23			
24.			
25.			
26			
27			
28		-	
29			
30			

## APLE FOR DISTRICT INTERNS **APPLICATION 2011-12**



	ı	First Name	Middle Initia	I 2. *Soc	ial Security Number (SS
3. Street Address	s		City	State	Zip Code
4. Date of Birth	5. Telephone Numbers	6. College Units Comp	leted		7. Passed the CBEST?
MM / DD / YYYY	Home #	UNDERGRADUATE	UNITS	_ SEM / QTR	Yes
1 1	Cellular/Alternative #	GRADUATE UNITS		_ SEM / QTR	∐ No
8. I currently hold	or expect to receive the fo	ollowing credential:			
Credential Typ				or expected:	1 1
REQUIREMEN	IT: Baccalaureate Degree		Date received:		
9. I currently have	e received, or have been a	pproved to receive, an	educational loan:		
Yes, please	complete the information be	pelow.**			
☐ No. If you	have not been approved to i	receive an educational le	oan, you are not elig	ible to apply	
	APLE for District Intern.			<b>-</b>	
**If yes indicate t	he lender, type, and stat	us of all your educati	onal loans:		
ii yes, iiididate t					
	Loan Type Subsidized Unsubsidi	Loan Sta zed Good Do	atus Lo efaulted Balar		Lender/Servicer
	Oubblaized Olibabblai	200	Duidi	100	Lenden/Genvioer
Stafford			\$		
Other:			\$		
10. I intend to pro	vide teaching service in the	ne following area - (Ch	neck only one):		
	_	· ·		•	ching Math in grades 7 – 12
(1) Mathemati	vide teaching service in thics - Must be pursuing a single Life/Physical) - Must be pursui	subject credential or supple	emental authorization,	which authorizes tea	
(1) Mathemati	ics - Must be pursuing a single Life/Physical) - Must be pursui cal) in grades 7 – 12.	subject credential or suppling a single subject credent	emental authorization, iial or supplemental au	which authorizes tea thorization, which au	thorizes teaching Science
(1) Mathemati (2) Science (L (Life/Physic	ics - Must be pursuing a single ife/Physical) - Must be pursui cal) in grades 7 – 12. anguage - Must be pursuing a	subject credential or suppling a single subject credent	emental authorization, iial or supplemental au	which authorizes tea thorization, which au	thorizes teaching Science
(1) Mathemati (2) Science (L (Life/Physic	ics - Must be pursuing a single Life/Physical) - Must be pursui cal) in grades 7 – 12.	subject credential or suppling a single subject credent	emental authorization, iial or supplemental au supplemental authoriz	which authorizes tea thorization, which au ation, which authoriz	thorizes teaching Science es teaching a Foreign
(1) Mathemati (2) Science (L (Life/Physic (3) Foreign La Language ii (4) Education	ics - Must be pursuing a single Life/Physical) - Must be pursuical) in grades 7 – 12.  anguage - Must be pursuing a n grades 7 – 12.  Specialist - Must be pursuing a e - Must be pursuing a	subject credential or suppling a single subject credent single subject credential or an Special Education credent	emental authorization, ial or supplemental au supplemental authoriz ial, which authorizes tea	which authorizes tea thorization, which au ation, which authoriz ching in grades K – 12	thorizes teaching Science es teaching a Foreign
(1) Mathemati (2) Science (L (Life/Physie (3) Foreign La Language i (4) Education (5) Agricultur grades K –	ics - Must be pursuing a single Life/Physical) - Must be pursuical) in grades 7 – 12.  anguage - Must be pursuing a n grades 7 – 12.  Specialist - Must be pursuing a e - Must be pursuing a	subject credential or suppling a single subject credent single subject credential or an Special Education credent ubject credential or suppler	emental authorization, ial or supplemental au supplemental authoriz ial, which authorizes tea nental authorization, w	which authorizes tea thorization, which authoriz ation, which authoriz ching in grades K – 12 hich authorizes teach	es teaching a Foreign  and the standard of the
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(1) Mathemati (2) Science (L (Life/Physic (3) Foreign La Language ii (4) Education (5) Agricultur grades K – (6) Business- (7) School Se Rural Area	ics - Must be pursuing a single Life/Physical) - Must be pursuing cal) in grades 7 – 12.  anguage - Must be pursuing a n grades 7 – 12.  Specialist - Must be pursuing a e - Must be pursuing a single subjective full the subjective of the subjectiv	subject credential or suppling a single subject credential or single subject credential or an Special Education credential or suppler credential or supplemented credential or supplemented pursuing a multiple subject credential or s	emental authorization, itial or supplemental authorization supplemental authorization, which authorization, which authorization, which authorization, which authorization, which are or single subject creation.	which authorizes teathorization, which authorization, which authorization, which authorization, which authorizes teach authorizes teaching authorizes to accept and agree to	es teaching Science es teaching a Foreign  in hing Agriculture in  Business in grades K – 12 teach at a School Serving
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## PLEASE TURN TO THE BACK OF THE APPLICATION TO CONTINUE

\* Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

### APLE FOR DISTRICT INTERNS APPLICATION CONTINUED The following information is for statistical purposes: 13. Ethnicity: (Check One) 11. Age 12. Gender (1) African American (5) Asian American Male (6) Native American (2) Latino, Chicano **Female** (3) Filipino (7) Caucasian (4) Pacific Islander (8) Other By my signature, I understand and agree that:

- I must continue in the District Intern Program until I am recommended for a preliminary or clear teaching credential.
- I agree to obtain a California K 12 credential and teach in my designated subject area in an eligible California school grades K 12.
- I must have received, or have been approved to receive, an eligible educational loan.
- My application and Loan Assumption Agreement (LAA) must be submitted to the APLE District Intern Coordinator by the deadline they have established.
- If I am selected as an APLE District Intern participant, I must agree to provide four full-time consecutive school years, or on a part-time basis for the equivalent of four full-time school years, of qualifying teaching service in the area that is designated in item #10 of this application.
- I must sign a Loan Assumption Agreement.

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I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.

I declare under penalty of perjury, under the laws of the State of California, that all statements contained in this application and any accompanying documents are true and correct, with full knowledge that all statements made in the application are subject to investigation. Any false or dishonest answer to any question may be grounds for denial to participate in APLE. I do not owe a refund on any state or federal educational grant or have not defaulted on any student loan. I authorize the Commission to receive and to release my student records, and any application information between institutions and appropriate public and private agencies. If requested, I will provide documentation to verify all information provided.

Please sign and date:		
SIGNATURE OF APPLICANT	DATE	FMAIL ADDRESS

### PLEASE RETURN TO THE APLE DISTRICT INTERN COORDINATOR

### SECTION II: TO BE COMPLETED BY APPLICANT'S DISTRICT INTERN OFFICIAL

1.	District Intern program the applicant will	be participating in during the current academic year	r:
	School Name:		
	District Intern Program:		
2.	Date the applicant is expected to complete	te training for:	
	a preliminary or clear teaching credential	l:	
	a specialist credential:		
	is reflected on current official school red	cords. If requested, I must provide documentation	on to verify all information provided.  School Seal  Must Be
(Printed	or Typed Name of Official)	(Phone Number)	Affixed
	,	<u></u>	_
(Title of	Official)	(Fax Number)	CALIFORNIA STUDENT AID
(Email A	ddress of Official)	(Date)	- STUDENT AID
G-172			JI F. COMMISSION

# CALIFORNIA STUDENT AID COMMISSION P.O. Box 419029, Rancho Cordova, CA 95741-9029 ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE) FOR DISTRICT INTERNS LOAN ASSUMPTION AGREEMENT For Academic Year 2011-12

NAME: **TEACHING SERVICE AREA:** \*Social Security Number: SECTION III - LOAN ASSUMPTION BENEFITS (CONT.) **SECTION I - TRAINING REQUIREMENTS** Lunderstand that: I must: The Employment and Loan Balance Forms must be forwarded to the Maintain satisfactory progress in an approved participating APLE appropriate officials for completion and submission to the Commission. for District Interns Program that provides a program of The forms must be returned by the deadline to qualify for benefits. professional teacher preparation that has been approved by the I agree to allow the Commission to change my teaching service area if Commission on Teacher Credentialing (CTC). it is determined that it is necessary to make me eligible for a loan Complete training necessary to obtain an initial teaching assumption payment on my eligible education loan. credential (other than an emergency credential) that requires Depending on my June 30<sup>th</sup> outstanding loan balance each year receipt of a baccalaureate degree and completion of a CTC and the state budget\*\*, the Commission may issue loan approved program of professional teacher preparation and assumption payments directly to lender(s)/servicer(s) as follows: authorizes service for kindergarten through 12th grade. Up to \$2,000\*\*\* after completing my first school year of eligible full-time teaching service or equivalent on a part time basis. **SECTION II - EDUCATIONAL LOAN OBLIGATION**  Up to \$3.000\*\*\* after completing msy second consecutive school year of eligible full-time teaching service or equivalent on a part ti I must: Up to \$3,000\*\*\*\*\* after completing my third consecutive school Report all outstanding educational loans to the California year of eligible full-time teaching service or equivalent on a part ti Student Aid Commission (Commission) prior to receiving Up to \$3,000\*\* after completing my fourth consecutive school year of eligible full-time teaching service or equivalent on a part ti Comply with all student loan repayment obligations and continue Loans that are eligible for total or partial cancellation under state making scheduled payments on student loan(s) until notified by or federal provisions will not be eligible for assumption under the my lender that the loan is paid in full. I understand that an APLE APLE even if I do not apply for the cancellation benefits or do not loan assumption payment will not cancel nor replace any qualify for the benefits during subsequent years of eligible scheduled student loan payments. teaching service (i.e.: Perkins Loans). Provide written notification to the Commission within 10 days of If the Commission determines that any loan assumption payment any change in the status of my student loans, including notice of was authorized based on misleading or incorrect information, I default and the sale, transfer or consolidation of my student must reimburse any such payment to the Commission. loans to another lender or servicer Be free of any obligation to repay any state or federal **SECTION IV - ADDITIONAL REQUIREMENTS** educational grant and not be in default on any student loan. I must: Respond to all communications and requests from the Commission SECTION III - LOAN ASSUMPTION BENEFITS within the time indicated or may be withdrawn from APLE. I understand that in order to qualify and receive the full APLE benefits I must: any change in my legal name or address or of any change in Obtain an initial teaching credential and provide eligible four fullstatus that affects my APLE eligibility. time, or on a part-time basis for the equivalent, of four (4) full-time Comply with any procedures deemed necessary and appropriate school years, in the teaching service area in an eligible school by the Commission, all conditions cited in this Agreement and all listed at the top of this Agreement. applicable rules and regulations. If I fail to comply, this (District Internship teaching service does not qualify.) Agreement will become invalid and I will be withdrawn from APLE. \*\*\*\$1,000 of additional loan assumption benefits per year may be provided Begin the first school year of eligible teaching service in kindergarten through 12th grade in an eligible California school if I teach mathematics, science (grades 7-12), or special education in a within thirty-six (36) months from the date I obtain my initial school ranked in the lowest 60th percentile on the API. If I teach in these teaching credential. subject areas in a school ranked in the lowest 20<sup>th</sup> percentile of the A.P.I. The term of the loan assumption agreement shall be no more then, I may be eligible for an additional \$1,000 after each year of service. ten (10) years from the date signed by me and accepted by the Commission. BY MY SIGNATURE, I ACKNOWLEDGE HAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION

Telephone Number

**Email Address** 

Signature

# State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

State as well as federal law protects the individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about them. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them. The official's responsible for maintaining the information contained on this form is the Executive Director of the Commission and the financial aid administrators at their institutions to which you are applying for financial aid.

The Social Security Number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission. The California State University and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.